

**State Public Charter School Authority**  
**Freedom Class Academy Middle School**  
**2023-2024 Formative Review with Notes**

**Classification: 4 Star School**

**Distinction Designations:**  
Title I



# Mission Statement

Freedom Classical Academy's mission is to bring forth future leaders through a fusion of classical education and STEM instruction in an environment that promotes liberty and virtue.

## Vision

Knowledge. Freedom. Leadership.

## Value Statement

### Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at [http://nevadareportcard.nv.gov/DI/nv/state\\_public\\_charter\\_school\\_authority/freedom\\_classical\\_academy\\_k-8/2023/nspf/md](http://nevadareportcard.nv.gov/DI/nv/state_public_charter_school_authority/freedom_classical_academy_k-8/2023/nspf/md)

# Table of Contents

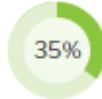
Inquiry Areas	4
Inquiry Area 1: Student Success	4
Inquiry Area 2: Adult Learning Culture	6
Inquiry Area 3: Connectedness	7

# Inquiry Areas

## Inquiry Area 1: Student Success

**School Goal 1:** 70% of Freedom Classical Academy's students will meet their projected growth in Math or Reading from the Fall 2023 to the Spring 2024 MAP test.

**Evaluation Data Sources:** NWEA MAP test

Improvement Strategy 1 Details	Formative Reviews
<p><b>Improvement Strategy 1:</b> Freedom Classical Academy will offer Moby Max as a resource to help close learning gaps for our students.</p> <p><b>Action Step's Expected Result/Impact:</b> We expect that using MobyMax with fidelity will help close learning gaps and allow for all students to show growth on benchmark and state testing.</p> <p><b>Position Responsible:</b> Literacy Coach, Instructional Coach</p> <p><b>Identify All That Apply:</b> FRL, EL, IEP, Foster/Homeless, Racial/Ethnic Groups</p> <p><b>- Evidence Level:</b> Strong</p> <p><b>Problem Statements/Critical Root Causes:</b> Student Success 2, 3</p>	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> <p><b>Feb</b></p>  <p>35%</p> </div> <div style="width: 80%;"> <p><b>February Lessons Learned</b></p> <p>Some teachers are implementing the program with fidelity, but others are not. Further training is needed for some teachers. Overall, Moby Max is liked by the teachers who are using it with fidelity. Our students who are being pulled by the aides are not getting time on Moby Max.</p> <p><b>February Next Steps/Need</b></p> <p>Aides will have struggling students go on Moby Max twice a week and progress monitoring for math will be done through Moby Max. Determine what and how Moby Max training this summer is needed for all teachers. Clarify in each grade level who is using Moby Max and who needs further training. Clarify how math progress monitoring will be done with Moby Max.</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="text-align: center;"> <p><b>May</b></p> </div> <div style="width: 80%;"> <p><b>May Lessons Learned</b></p> <p><b>May Next Steps/Need</b></p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="text-align: center;"> <p><b>May</b></p> </div> <div style="width: 80%;"> <p><b>May Lessons Learned</b></p> <p><b>May Next Steps/Need</b></p> </div> </div>



No Progress



Accomplished



Continue/Modify

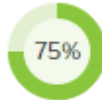






Discontinue

## Inquiry Area 2: Adult Learning Culture

**School Goal 1:** Freedom Classical Academy will increase the percentage of middle school teachers who rate accomplished or exemplary from 42% in 2022-23 to 52% in 2023-24 as measured by the FCA evaluation system.






**Evaluation Data Sources:** FCA Evaluation System

Improvement Strategy 1 Details	Formative Reviews
<p><b>Improvement Strategy 1:</b> Freedom Classical Academy will hire an instructional coach to work with developing teachers to meet instructional goals and improve classroom teaching.</p> <p><b>Action Step's Expected Result/Impact:</b> Teachers will receive the support they need to help improve their teaching skills. By improving the teachers' teaching, the students will learn and grow more.</p> <p><b>Position Responsible:</b> Assistant Director</p> <p><b>Identify All That Apply:</b> FRL, EL, IEP, Foster/Homeless, Racial/Ethnic Groups</p> <p>- <b>Evidence Level:</b> Moderate</p> <p><b>Problem Statements/Critical Root Causes:</b> Adult Learning Culture 1</p>	<p><b>Feb</b></p> <p><b>February Lessons Learned</b></p> <p> Instructional and literacy coach have spent a lot of time working with the aides and working on our RTI process. They need more time to work with teachers and coach developing teachers. Their trainings are focused on sharing analyzed data and giving teachers strategies to help them to be more successful in the classroom. First, we focused on classroom management. Classroom management overall has improved.</p> <p>We also have had a lot of turnover due to many different reasons from teachers who had to be removed from the classroom to teachers with serious mental, physical, and financial stress who chose to move to a different situation.</p> <p><b>February Next Steps/Need</b></p> <p>We need to focus on student engagement in the classroom. We need to work on a plan to improve retention of teachers.</p> <p><b>May</b></p> <p><b>May Lessons Learned</b></p> <p><b>May Next Steps/Need</b></p> <p><b>May</b></p> <p><b>May Lessons Learned</b></p> <p><b>May Next Steps/Need</b></p>
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>	

**Inquiry Area 3: Connectedness**

**School Goal 1:** Freedom Classical Academy will decrease its chronic absenteeism rate for all students from 12.2% in 2022-23 to 7.5% in the 2023-2024 school year as measured by attendance records.

**Evaluation Data Sources:** Infinite Campus  
myeducationdata.org

Improvement Strategy 1 Details	Formative Reviews
<p><b>Improvement Strategy 1:</b> Freedom Classical Academy will increase student attendance by implementing positive activities and supporting good attendance and effective home-school connections.</p> <p><b>Action Step's Expected Result/Impact:</b> Our chronic absenteeism will reduce and students will learn more because they are at school.</p> <p><b>Position Responsible:</b> Dean</p> <p><b>Identify All That Apply:</b> FRL, EL, IEP, Foster/Homeless, Racial/Ethnic Groups - <b>Evidence Level:</b> Strong</p> <p><b>Problem Statements/Critical Root Causes:</b> Connectedness 1</p>	<p><b>Feb</b></p> <p> <b>February Lessons Learned</b></p> <p>We partnered with Harbor's TPOP program to help reach out to the parents of students who are chronically absent. We continue to emphasize good attendance. We are giving awards to teachers with the best attendance. We are working on awards for students with improved or good attendance. Teachers shared retention letters with students who are at risk of being over 10% absent at the end of the year.</p> <p><b>February Next Steps/Need</b></p> <p>We need to determine awards for students with improved or good attendance. Continue reporting to the TPOP program. Continue rewarding teachers with the best attendance.</p> <p><b>May</b></p> <p><b>May Lessons Learned</b></p> <p><b>May Next Steps/Need</b></p> <p><b>May</b></p> <p><b>May Lessons Learned</b></p> <p><b>May Next Steps/Need</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	